

Hurn 6 th grade Math 1 st , 2 nd , 4 th , 5 th	Monday 9-5-16	Tuesday 9-6-16	Wednesday 9-7-16	Thursday 9-8-16	Friday 9-9-16
Objective	205002	<p>Content: I can demonstrate knowledge of classroom procedures by completing a time capsule following the procedures correctly.</p> <p>Language: I can write to state my interests using the time capsule activity sheet.</p>	Cardinal 101		<p>Content: I can demonstrate knowledge of classroom procedures by completing the “I can” sheet and vocabulary organizer.</p> <p>Language: I can write to describe how to find the greatest common factor of two whole numbers using the sentence starter: The greatest common factor of ___ and ___ is _____. I know this because first I...</p>
Vocabulary					
Differentiated Instruction/ Class set-up		2 nd : Lockers 3 rd : Math Fact Test 4 th : T. C. 5 th : Scavenger Hunt 6 th : Team Building	2 nd , 4 th , 5 th , 6 th are creating a Bio Poem with left over time after Cardinal 101 3 rd hour will be taking a fact test	2 nd , 4 th , 5 th , 6 th are creating a Bio Poem with left over time after Cardinal 101 3 rd hour doing a factor activity	2 nd , 4 th , 5 th , 6 th are taking Prime Time Pre-test on the illuminate. 3 rd hour will play the factor game
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor.				