

Hurn 6 th grade Math 3 rd , 4 th , 5 th , 6 th	Monday 9-8-14	Tuesday 9-9-14	Wednesday 9-10-14	Thursday 9-11-14	Friday 9-12-14
Objective	<p>Content: I can demonstrate knowledge of my prior learned skills by completing the 6th grade entrance test.</p> <p>Language: I can orally report the words created using the provided letters in the game turning letter into words.</p>	<p>Content: I can demonstrate knowledge of classroom procedures by completing the “I can” sheet and vocabulary organizer.</p> <p>Language: I can write to describe how to find the greatest common factor of two whole numbers using the sentence starter: The greatest common factor of ___ and ___ is ___. I know this because first I...</p>	<p>Content: I can demonstrate knowledge of factors and products by participating in the factor game.</p> <p>Language: (3rd and 4th) I can write to explain the difference between a prime and composite number using the sentence starter, “I know the difference between a prime and a composite number because a prime number is a ___ and a composite number is a ___. I figured this out by___.”</p>	<p>Content: I can demonstrate analysis of factors and products by analyzing the factor game in problem 1.2.</p> <p>Language: (5th and 6th) I can write to explain the difference between a prime and composite number using the sentence starter, “I know the difference between a prime and a composite number because a prime number is a ___ and a composite number is a ___. I figured this out by___.”</p>	<p>Content: I can demonstrate analysis of factors and multiples by participating in the product game.</p> <p>Language: (3rd and 4th hour) I can write to compare how the factor game and product game are similar and different using the sentence starter, “ The factor game and product game have many similarities and differences. They are similar because ___. They are different because___.”</p>
Vocabulary	Composite number, divisor, factor, factor pair, multiple, prime number, proper factors, square number				
Differentiated Instruction/ Class set-up	Whole Group	Whole group	Whole group	Whole Group	Whole Group
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor.				