Hurn	Monday 9-28-15	Tuesday	Wednesday	Thursday	Friday
Supplemental Math 6 th hour		9-29-15	9-30-15	10-1-15	10-2-15
Objective	Content: I can demonstrate application of GCF and LCM by completing LCM/GCF poster. Language: I orally explain the difference between the GCF and LCM using the frame, "The difference between the greatest common factor and the least common multiple is"	Content: I can demonstrate application of GCF by completing the workshop stations. Language: I can write to explain how to find the GCF using the frame, "To find the GCF first"	Content: I can demonstrate application of GCF by completing the workshop stations. Language: I can orally explain how to find the LCM using the frame, "To find the LCM first"	Content: I can demonstrate application of GCF by completing the workshop stations. Language: I can write to explain how to find the GCF using the frame, "To find the GCF first"	Content: I can demonstrate application of GCF by completing the quiz. Language: I can write to explain how to find the LCM using the frame, "To find the LCM first"
Vocabulary	LCM, GCF				
Differentiated Instruction/	Whole	Workshop:	Workshop:	Workshop:	Whole
Class set-up	group/Individual Work	Group 1: Applications of the GCF Group 2: Factor Rainbows Group 3: Small Group Instruction	Group 1: Applications of the GCF Group 2: Factor Rainbows Group 3: Small Group Instruction	Group 1: Applications of the GCF Group 2: Factor Rainbows Group 3: Small Group Instruction	group/Individual Work
CCSS	 6.SP.B.4 Summarize and describe distributions. Display numerical data in plots on a number line, including dot plots, histograms, and box plots. 6.SP.A.3 Develop understanding of statistical variability. Recognize that a measure of center for a numerical data set summarizes all of its values with a single number, while a measure of variation describes how its values vary with a single number. 				